InStePP
Institutional Student ePioneer Partnerships

Looking at how student ‘ePioneers’ can work as agents of change in active, mutually beneficial partnerships with staff to:

- develop the digital literacies of staff and students across the University, within faculties and across programmes and courses
- embed digital literacy as a graduate attribute within programmes
- develop and enhance their personal and leadership attributes for employability.

InStePP ePioneers

Students as:
Resource creators
Trainers
Mentors
Researchers
Entrepreneurs
Partnerships are based on a 3-way apprenticeship model: **ePioneer Role** (Students); **Partnership Lead Role** (Faculty Principal Lecturer, Learning Technologists and academics); **Development Lead Role** (Brookes central services and Project partners ILM and ALT).

**ePioneer partnership roles will be recognised via academic credit opportunities and professional development recognition/accreditation schemes with our project partners, the Institute of Leadership and Management (ILM) and Association for Learning Technology (ALT).** Recognition pathways will include a) an ILM-endorsed programme of support, b) an ePioneer eportfolio, adapted from the CMALT portfolio framework, that aligns with ILM course requirements, c) a work and community learning related Independent Study Module.

InStePP is a JISC-funded project designed by Media Workshop.

You can find out about InStePP:
- on our project wiki at http://bit.ly/w7Icxh
- contact us:
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  - Nicola Langton, nlangton@brookes.ac.uk (Project Manager)

**COMMUNITY OF PRACTICE**

An InStePP Supporters area in Moodle, an online booking system and a commissioning process enable ePioneers to organise their activities and resources, run bookable workshops and one-to-one help sessions, offer consultancy services and take up commissions. They can also use these tools and community spaces to log activities, collate and respond to feedback, maintain personal and team reflection, and access to guides and support materials used on training courses.